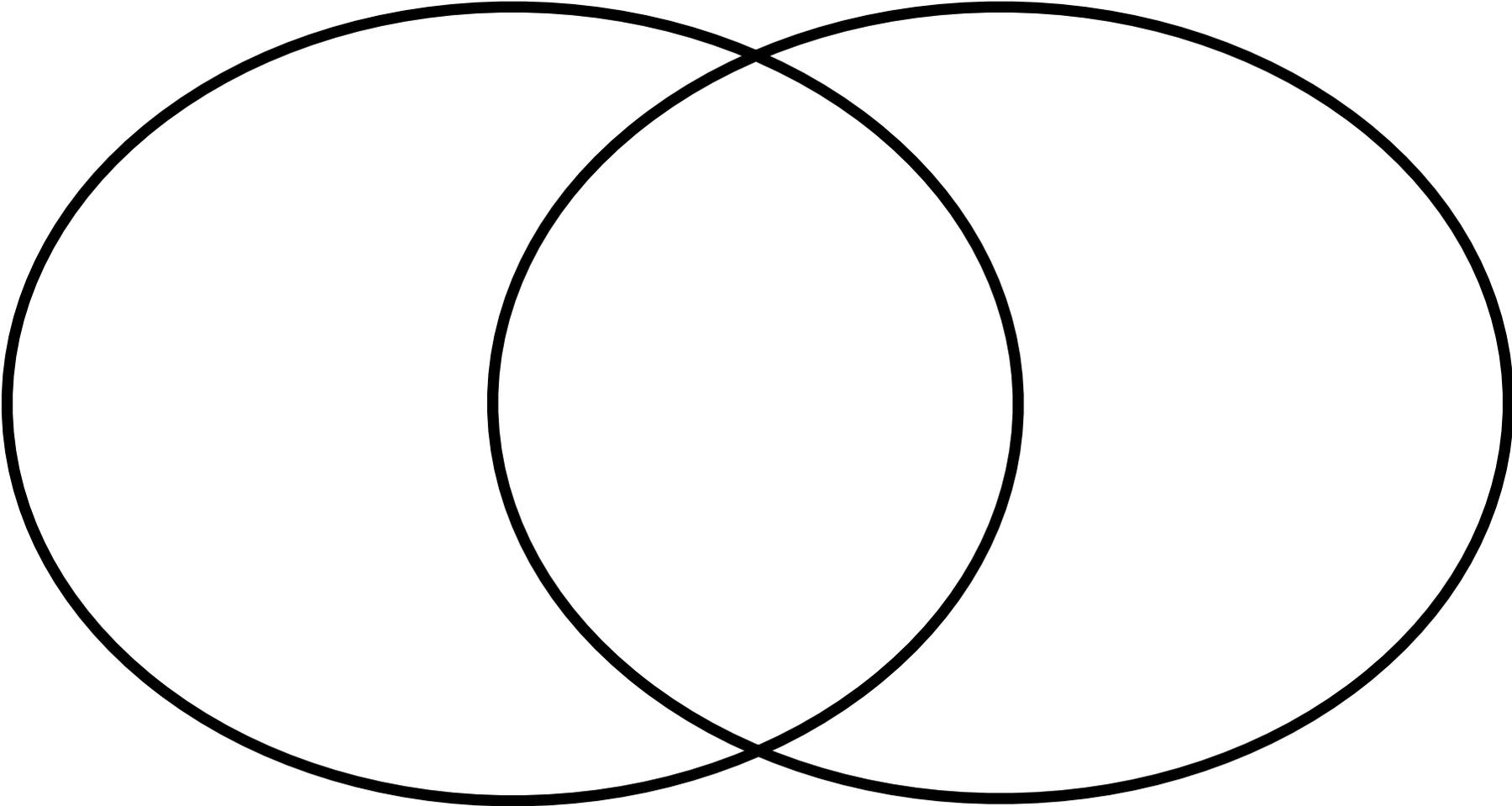


Successes / Impediments



What's the Story Behind the Photo?

Directions: Looking at the photographs below, think of and list describing words that come to your mind. Don't try to be perfect. List any describing word that you think of. When you finish listing describing words, look at your list and see if you find any patterns or ideas that seem to pop out at you.

Project Questions

What is the purpose of school?

What helps you do well in school?

What things get in the way of doing well in school?

Photograph #1 : Descriptive Words

Patterns or ideas: _____



Photograph #2 : Descriptive Words



Patterns or ideas: _____

Photograph #3 : Descriptive Words



Patterns or ideas: _____

Project Questions

- What is the purpose of school?
- What helps you do well in school?
- What things get in the way of doing well in school?

Photograph #4 : Descriptive Words

Patterns or ideas: _____



What do YOU think?

Photograph #1: Is the photographer showing...

- the purpose of school?
- things that help success in school?
- things that get in the way of school success?



What in the picture tells you this?

Photograph #2: Is the photographer showing...

- the purpose of school?
- things that help success in school?
- things that get in the way of school success?



What in the picture tells you this?

Photograph #3: Is the photographer showing...

- the purpose of school?
- things that help success in school?
- things that get in the way of school success?



What in the picture tells you this?

Photograph #4: Is the photographer showing...

- the purpose of school?
- things that help success in school?
- things that get in the way of school success?



What in the picture tells you this?

What does the photographer say?



Tamara - The Exact Moment

Euclid High School

This picture shows my best friend, Jerome, jumping off the stage at my church. He was practicing a dance routine and preparing for the Youth Explosion that was coming up. This picture shows his determination and practice while he was running then jumping off the stage. I wanted to get his picture, but couldn't capture him in midair. He kept getting mad but ended up

doing it over and over again until we finally got this action shot. This proves that even frustration should not get in the way of doing what you want, love and enjoy. Sometimes life gets frustrating and not giving up and persevering will lead to success. The will to do more than you're supposed to or going over and above, as shown in this picture, illustrates that determination helps you get far whether it is at church or in school.

Evan's World - Clogged

Euclid High School

This picture makes me think of all the struggles that get in the way of me succeeding. For example, bipolar disorder runs in my biological father's side of the family. This was a big concern for me, but I was tested and I know I don't have it, but it's always in the back of my mind. The drain is clogged and that could be representative of all the stuff that holds me down but the basketball is there to remind me that I still need to get up and do what I need to do in order to succeed.



Follow-up questions:

- 🎱 *What surprised you about the photographers' writing?*
- 🎱 *What questions would you ask the photographer?*
- 🎱 *What else could you take a picture of that would mean the same thing?*

Think About It... Planning Your Pictures

Directions: On the lines below, write down ideas about pictures that you would like to take. Remember, you're planning to take pictures that represents one of three things:

1. The purpose of school
2. Things that help you succeed in school
3. Things that get in the way of your success in school

Idea #1: The picture I want to take would show...

- the purpose of school
- supports for success in school
- impediments to success in school

What would you take a picture of? _____

Describe the picture as you see it in your head: _____

Idea #2: The picture I want to take would show...

- the purpose of school
- supports for success in school
- impediments to success in school

What would you take a picture of? _____

Describe the picture as you see it in your head: _____

Idea #3: The picture I want to take would show...

- the purpose of school
- supports for success in school
- impediments to success in school

What would you take a picture of? _____

Describe the picture as you see it in your head: _____

TSE Photowalk Photo Log

Photo Log of _____

Picture #	Answers	Description of Pictures
1		
2		
3		
4		
5		
6		

Answers Key:

1. What is the purpose of school?
2. Who or what supports you in school?
3. Who or what is an impediment to success in school?

TSE Photowalk Photo Log

Photo Log of _____

Picture #	Answers	Description of Pictures
7		
8		
9		
10		
11		
12		

Answers Key:

1. What is the purpose of school?
2. Who or what supports you in school?
3. Who or what is an impediment to success in school?

Dear Parents / Guardians,

This year, our classroom will be participating in a project called, "Through Students' Eyes." It is an opportunity for students to express how they feel about school, through photographs and autobiographical writing.

"Through Students' Eyes" is a website that began four years ago by two teachers, one from the Cleveland Public Schools and one from Cleveland State University. The goal of the project is to make "a significant impact in the way teachers in urban centers go about the business of educating the kids who'll one day be in charge and taking care of us." The biggest benefits of this project are the opportunity for teachers to connect with their students on a more personal level, while increasing awareness for the students about education and attending school. These benefits lead to higher student achievement.

"Through Students' Eyes" has a website where they post the students' photographs, writings and audio files. Until this point, this project has only been done with high school students. We, as a class, will not be visiting the website at this time. While the material posted on the site is educationally appropriate for high school students, we do feel that there are certain pictures posted that are rather inappropriate for elementary students. We would encourage you to visit the site and look at the photographs and essays that are posted. You can then determine which photos you think are appropriate, and share those pictures with your child if you wish. The website is located at <http://throughstudentseyes.org>. It is well worth looking through.

This project will be worked on throughout the school year. Students will have an opportunity to walk through the community and take pictures as a class, and bring a digital camera home to take pictures. Permission slips will be sent home at appropriate times for each off-school-grounds activity.

We feel that this is an exciting opportunity to help students at the elementary level understand where education fits in their lives. It is our hope to engage students in the educational process, while providing essential skills needed to be successful in the 21st century. Please feel free to contact us if you have any questions.

(Insert date here)

Dear Parents / Guardians:

We have begun working on the project, Through Students' Eyes, and are ready to take the Photowalk field-trip through our community. On (Insert day and date here), from 9:30 until 12:00, we will be walking around the neighborhood taking pictures. Our route is to go (Describe the route students and chaperones will take here). The students will be divided into groups of four and each group will have a digital camera to take pictures.

To make sure that your student can participate in this walk, please return the bottom portion of this permission slip by (Insert deadline date here). Also, on the day of the walk, we will be outside for an extended period of time. Please make sure that the children are dressed for the weather.

As always, if you have any questions, feel free to call us at (XXX) XXX-XXXX.

Sincerely,

Teacher 1
Grade & School

Teacher 2
Grade & School

My student _____ has

my permission to participate in the Photowalk on (Insert date here), from 9:30 am until 12:00 pm.

Parent Signature

Date

Cell Phone #